

# What is Green Infrastructure?



- Green
   Infrastructure
   is nature...its
   vegetation and
   the soil it
   grows in.
- The purpose of GI is to sustain life on earth.





## Green Infrastructure can be...

- Parks & Nature Preserves
- Native Trees
- River Friendly Lawns
- Wildflower Gardens
- Riparian Buffers
- Rain Gardens
- Green Roofs
- Native Plant Meadows
- Schoolyard Habitats
- No-Mow Areas
- Butterfly Gardens
- Streambank Stabilization









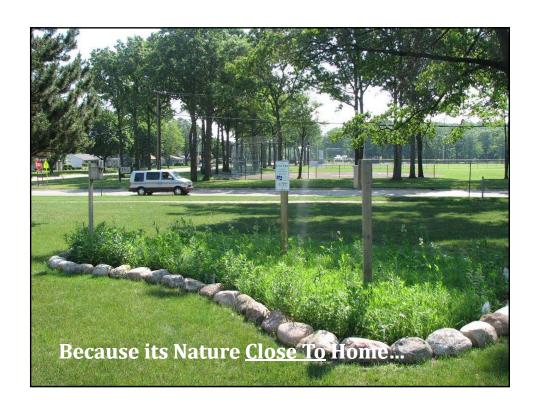
# The Solution 2 Pollution is **Vege2tion**!!!!! ©

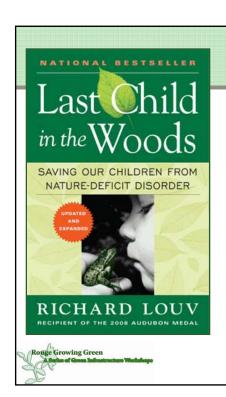
- Mother Nature is a <u>Better</u> Engineer than We Will Ever Be!!
- Plants are Our <u>Teachers</u>, Our <u>Models</u>, Our Waste Treatment/Pollution Control <u>Experts</u>
- Native Plants are the <u>Heart</u>, the <u>Arteries</u>, the <u>Skin</u> and the <u>Hair</u> of Our Earth.











# KIDS NEED NATURE!!

#### **Lost Green Infrastructure causes:**

- •Nature Deficit Disorder
- •Attention Deficit Disorder
- •Child Obesity & Diabetes
- •Loss of Purpose/Spirituality
- •No sense of "place"





#### GI SAVES MONEY!!!

- -Energy Savings
- -Storm Water Detention
- -Maintenance Cost savings

#### **Hines Park Grow Zones**

- -\$85,000 storm water detention savings
- -\$84,000 maintenance per year savings

Child chasing butterfly ... PRICELESS!!







# What Happens to the "Green Infrastructure"

#### Determines the:

- Quality of Our Water,
- Quality of the Air We Breath
- Quality of Our Recreation Opportunities the Quality of Our Communities

#### Ultimately "Green Infrastructure" Determines the:

- the Economic Viability of Our Communities,  $\underline{\mathsf{AND}}$
- the Quality of Our Lives!!!







#### Use Your Head - You Live in a Watershed!!

- Recognize Your Home is Water Front Property
  - impervious surfaces
  - storm sewers
- Admit You are Part of the <u>Problem</u> and Want To Be Part of the <u>Solution</u>!!
- •Use Water As a Resource **Not** a Waste.











## **Rain Gardens and Bioswales**

Leigh Thurston, Landscape Architect Canton Township





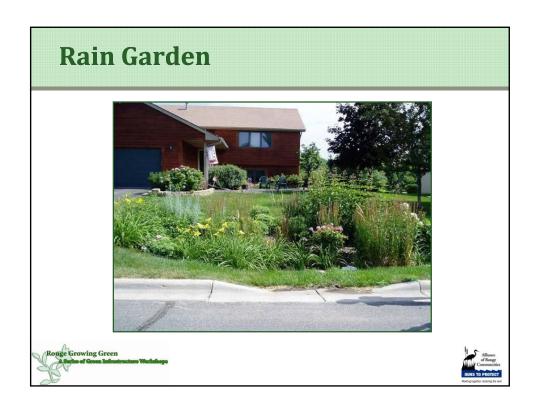


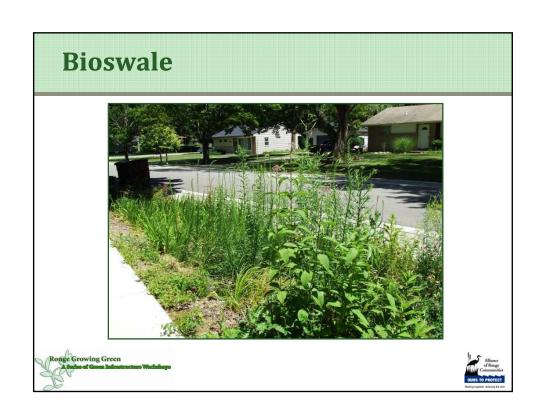
# What Are They?

- A Rain Garden is a small depression in the landscape designed to collect surface water.
- A Bioswale is a shallow ditch designed to collect surface water.









# Why?

- Trap Water
- Absorb Water
- Filter Pollutants
- Reduce Flooding in Watershed
- Create a Different Garden Feature Adding Diversity to Landscape



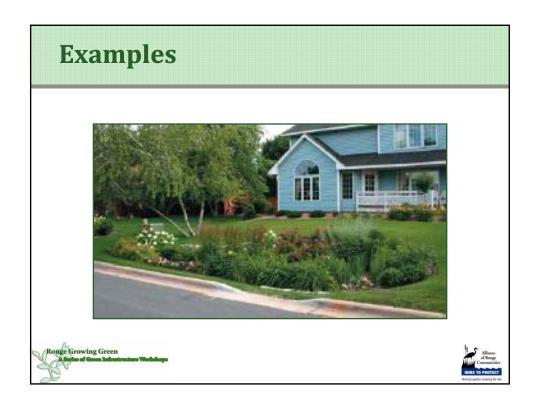


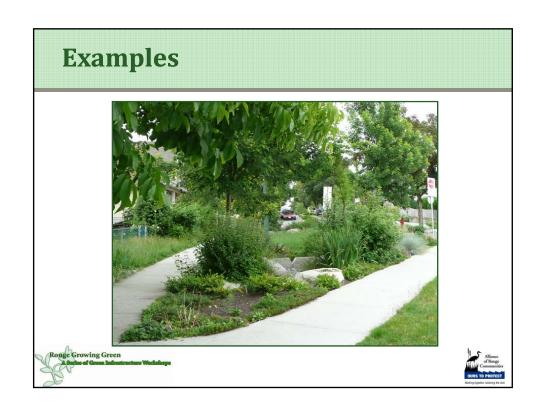
# **Drainage Problem**



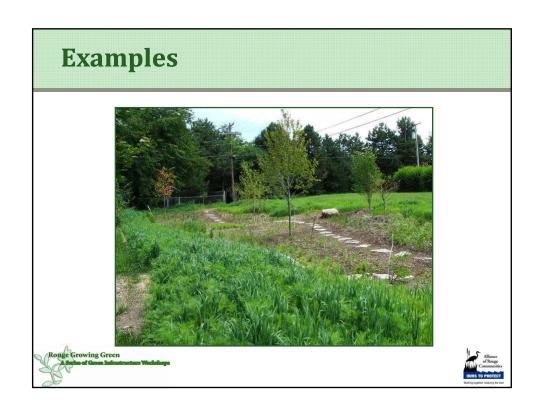
Rouge Growing Green

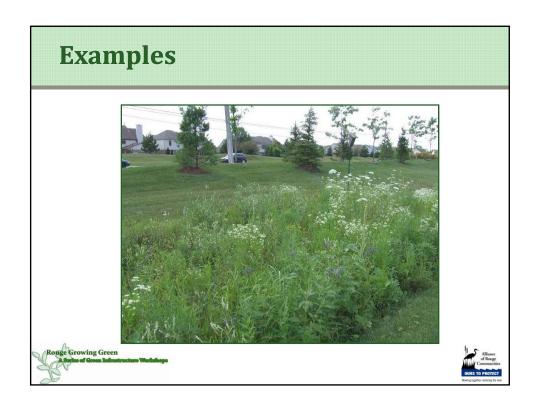


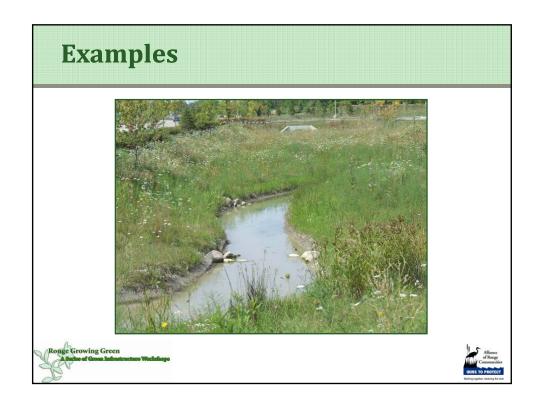












# Construction MOISTURE TOLERANT PLANT MATERIAL AT BOTTOM EDGE PLANT MATERIAL TOLERANT OF FLUCTUATING WATER CONDITIONS SHEET FLOW PARKING LOT WITHOUT CARS STONE ENERGY DISSIPATORS STONE ENERGY DISSIPATORS OROUNDCOVER OR MULCH SOIL FITTER STONE STONE ENERGY DISSIPATORS OROUNDCOVER OR MULCH SOIL FITTER MIX SOIL SETTING AND COMPOSTED LEAVES 39% TOPAGE BED COMMECT TO STORM DRAIN OR FRENCH DRAIN

# **Approach**

- Large area native seed
- Residential scale native wildflower and grass plugs, shrubs
- Formal
- Informal





# **Considerations**

- Soil
- Location
- Saturation
- Scale
- Flower Color, Season





## **Native Plants**

- Native plants adapted to our region and wet conditions are well suited for rain gardens and bioswales
  - Hardiness
  - Beneficial butterflies and insects, Hummingbirds
  - Deep roots soak up rain
  - Filter pollutants





# **Flowers**

- Boneset
- Joe-pye Weed
- Marsh Blazingstar
- Sneezeweed
- Culver's Root
- Boneset
- Beardtongue
- Golden Alexanders
- Cutleaf Coneflower

- White Turtlehead
- Blue Vervain
- Great Blue Lobelia
- Blue Flag Iris
- Ironweed
- Spiderwort
- Mountain Mint
- Monkey Flower
- Bottle Gentian







# Grasses

- Switch Grass
- Big Bluestem
- Indian Grass
- Prairie Dropseed
- Graceful Grass
- Sedge







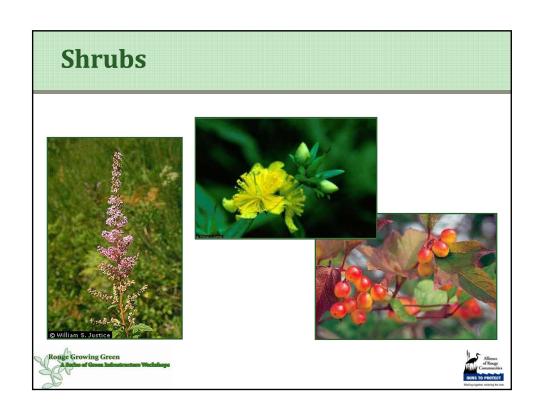
# **Shrubs**

- American Cranberrybush
- Black Chokeberry
- Buttonbush
- Ninebark
- Meadowsweet
- Nannyberry

- Redosier Dogwood
- Shrubby Cinquefoil
- Shrubby St. Johnswort
- Spicebush
- Steeplebush
- Michigan Holly
- American Elder







# **Maintenance**

- Mulch
- Weeding
- Pruning
- Cleanup
- Plant Replacement
- Watering







# Plymouth-Canton Community Schools Field Elementary School's

# **Schoolyard Habitat**

## Rick Plecha, MSE Director





## **Goal Statement**

The goals of Field School's Schoolyard Habitats are:

- Revert a small portion of the playground to a more naturalized state
- Integrate the K-5 curriculum with the naturalized habitat
- Provide protection for the plants and animals
- Increase student exposure to the habitat's diversity





# **Timeline**

- 1997 initial inquiry, data collection
- 1998 staff and PTO invited, student submit designs
- 1999 Friends of the Rouge, Media One, Inc., science curriculum integrated, outdoor classroom constructed
- 2000 Wayne County Environmental Improvement Grant, bird houses and nesting boxes introduced







# **Timeline**

- 2001-EPA Grant awarded through Tilton Associates, Inc., Friends of the Rouge and Field Schoolyard Habitat partnership.
- 2002 planning and design phase
- 2003 Pond and webcam installation







# **Timeline**



- 2003 Eagle Boy Scout
   Project covered walkway
- 2005 Environmental Badge Project – Girl Scout Bird house
- Bat house installation
- Boy Scout Planter Boxes installation

Rouge Growing Green



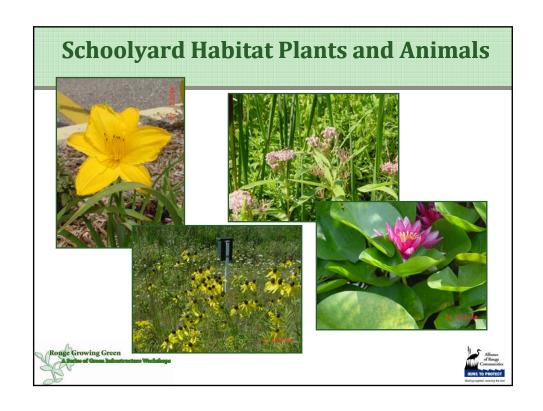


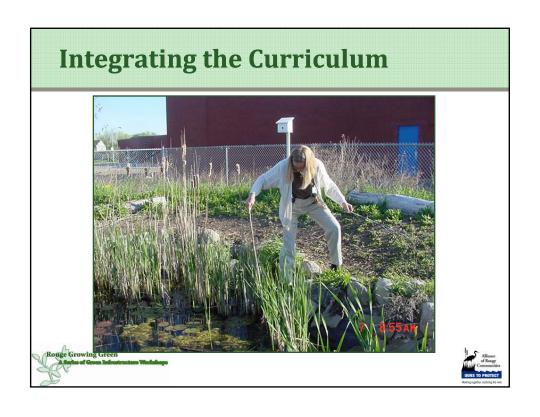
# **Timeline**

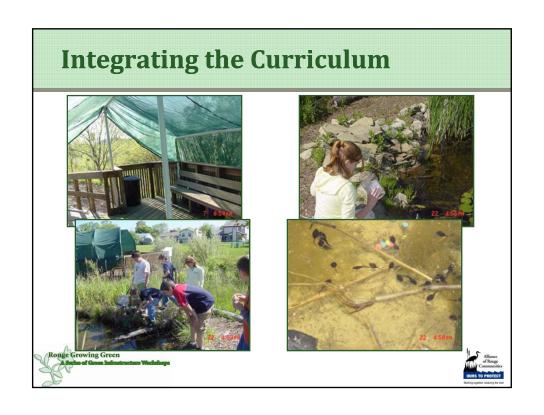
- 2006-2009 Introduction of native plants
- Maintenance of Nature Center
- Recording of plant and animal species
- Ongoing Boy and Girl Scout projects

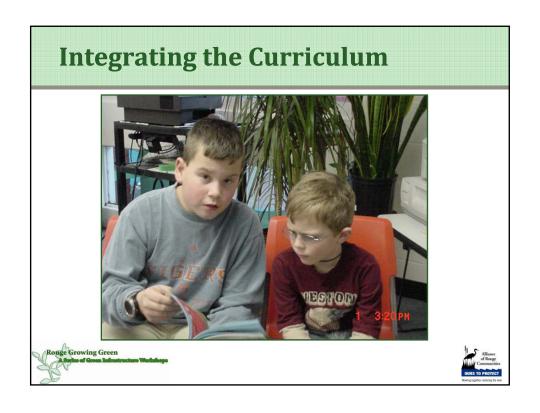














## **Bonus Benefits**

- Respect for the outdoors
- Increase knowledge of how science and math is used to increase understanding of the natural world
- Increased awareness of the interdependence of diverse life forms found living at the Nature Center







Rouge Friendly Landscaping: Native Plants for Better Water Quality



# **Detention Basins: Maintenance & Enhancements**

Kelly C. Karll, P.E. Senior Civil Engineer









# **Achievable Outcomes**

**Covington Square Subdivision (2002)** 



**Covington Square Subdivision (2007)** 



Rouge Growing Green







# **Achievable Outcomes**

#### Central Park South (2007)



#### Central Park South (2009)









# **Maintenance Responsibility**

- Counties
- Municipalities
- Private Property Owners
- Agreements are Key to Identifying Responsibility
- Covenants & Restrictions
- Bylaws
- Develop a Maintenance Plan







# **Maintenance Agreements**



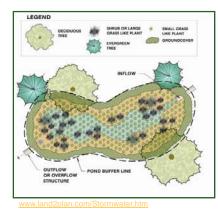
- Recordable Document
- Identify Storm Water Facilities
- Include in Easement for Public Access with Legal Description
- Construct to Plans/Specs Approval of As-Builts
- Long-Term Maintenance Plan





# **Maintenance Evaluation: Design Parameters**

- Review Engineering and Landscape Plans. As-Builts/Final Measures are Critical
- Final Approval? Maintenance Bonds/Letters of Credit
- Know your Design
- Understand Functionality
- Constraints
- Maintenance Agreement on File



All discourse



# **Design Parameters: Prep for Field Evaluation?**

- Type of Basin
- Design Storm and Opportunities /Limitations to Retrofits
- Presence of Forebay or Other Pretreatment
- Location of Access and all Structural Features
- Was it Constructed to Approved Plans?







## Inspection Basics: What & When?

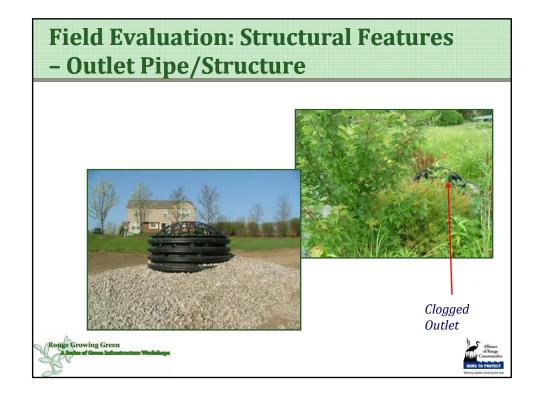
- Structural Components
  - Inlets/Outlet Pipe
  - Embankment
  - Clogging
- Good Housekeeping
  - Trash/Debris
  - Street Sweeping
  - Hire Contractor
  - Illegal Dumping

- Vegetation -
  - Presence of Erosion
  - Plant Diversity
  - Invasive Species
- Sediment Management
  - Sediment Plumes
  - Mechanical Dredging









# Field Evaluation: Structural Features-Outlet Structure

#### <u>Immediate Repair Needed</u>

 Clogged/Blocked Outlet Causing Change in Permanent Pool

#### Routine Maintenance Needed

- Erosion Around Pipe/Structure
- Vegetation Growing in Stone
- Clogging of Stone





#### **Field Evaluation: Structural Features**

- Emergency Spillway & Embankments
  - Inspect for Seepage
  - Changes in Vegetation Color, Species, Diversity on Downstream Side
  - Professional Consultant; Dam Safety; Civil/Geotechnical Engineer





# **Field Evaluation: Vegetation**



- Upland Areas
- Pond Edge
- · Deep Water
- Restore Eroded Areas
- Establish Native Plantings
- Inspect for & Remove Invasive Species





# Field Evaluation: Vegetation



aster, marsh blazing star, prairie bergamot, black-eyed Susan, cosmos

- 1) Herbicide turf; wait 2 weeks
- 2) Rototill
- 3) Soil Enhancement
- 4) Plant Seed and Stabilize



- Upland Areas
- Erosion/Bare Areas
- Convert to Riparian Buffer
- Deters Unwanted Waterfowl





# Field Evaluation: Vegetation



- Wetland/Pond Edge (0" to 18" Depth)
- Plant Natives/Diversity
- Nursery Habitat

Arrow arum, pickerel weed, softstem bulrush, iris, sweet flag

- 1) Order Plants Late Fall/Winter
- 2) Schedule Volunteers/Dates to Plant
- 3) Plant Deep to Shallow
- 4) Plugs Easy to Install



# **Field Evaluation: Vegetation**



White and Yellow Water Lilies

- Deep Water (18"+)
- Lower Water Temperatures
- Bare Root vs. Weighted Seed
- 1) Order Plants Late Fall/Winter
- 2) Schedule Volunteers/Dates to Plant
- 3) Plant Deep to Shallow
- 4) Plugs Easy to Install







# **Field Evaluation: Sediment Management**

- Bare Areas on Side Slopes
- Bank Slope Erosion
- Edge Slope Erosion
- Erosion Around Structures
- Sediment Accumulation





# **Field Evaluation: Sediment Management**

- Monitor Sediment Accumulation
- Compare Design Permanent Pool Depth to Field Conditions – Bathymetric Survey
- Presence of Significant Plumes
- Low Flow Channel Full





# **Field Evaluation: Sediment Management**



#### <u>Immediate Repair</u> <u>Needed</u>

- Design 3' of Permanent Pool
- Field Inspection 6"

Rouge Growing Green



# **Field Evaluation: Good Housekeeping**



- Trash Removal
- Street Sweeping
- Illegal Dumping
- Access Area
- Fencing
- Source Control-Other LID Techniques



# **Invasive Species**



Rouge Growing Green



# **Common Invasive & Nuisance Aquatic Species**

- Cattails
- Purple Loosestrife
- Phragmites

- Algae
- Curly Leaf Pondweed
- Eurasian Milfoil
- Starry Stonewort
- Chara





# **Common Invasive Species: Cattails**

- Level 1 Cattail Presence
  - Interspersed in Native Vegetation
  - Enhances Diversity
  - Utilizes Excess Nutrients from Fertilizers
  - Provides Shade / Habitat
  - Stabilizes Soil on Banks
- Management Method
  - Leave Alone



Cattails





# **Common Invasive Species: Cattails**

- Level 2 Cattail Presence
  - Dense Ring around Pond Edge
- Management Method & Timing
  - Chemical Treatment
  - Cut/Remove Dead Material
- Costs & Timing
  - \$1500/pond acre
  - June-Sept (seed head just forming)







# **Common Invasive Species: Cattails**

- Level 3 Cattail Presence
  - Complete Pond Coverage
- Management Method & Timing
  - Mechanical Dredging
- · Costs & Timing







# **Common Invasive Species: Purple Loosestrife**

- Level 1
  - Isolated Plants
- Management Method& Timing
  - Remove by pulling/digging out entire root structure
  - Prior to seed head forming







# **Common Invasive Species: Purple Loosestrife**

- Level 2
  - Interspersed in Other Vegetation
- Management Method& Timing
  - Chemical Treatment (Early to Mid-July)
  - Biological Treatment -Beatles (Galerucella spp)







# **Common Invasive Species: Purple Loosestrife**

- Level 3
  - Complete Coverage
- Management Method& Timing
  - Mechanical Dredging
  - Biological Treatment
  - Chemical Treatment
- Costs and Timing
  - Chemical (\$5,000/pond acre)







# **Common Invasive Species: Phragmites**

- Level 1: Isolated Plants
  - Chemical Treatment @ \$1,500/pond acre
- Level 2: Dense Ring Around Pond Edge
  - Chemical Treatment @ \$1,500/pond acre
- Level 3: Complete Pond Coverage
  - Chemical Treatment @ \$5,000/pond acre
  - Mechanical Dredging







# **Nuisance Aquatic Species: Algae**

- Sources
  - Sediment in or upstream of pond
  - Fertilizer
- Management Alternatives
  - Source control to reduce P load (think green infrastructure & no P fertilizer/soil test)
  - Native riparian and wetland plants
  - Aeration
  - Chemical Treatment (Copper Sulfate; Black Onyx Dye)







# **Lessons Learned**

- Ongoing Review of Program
- Must Have Buy-In Even So No Guarantees
- Annual Inspections & Maintenance Critical
- Home Owners' Associations Boards Transfer Educational Knowledge
- Monitor Annually (i.e. algae, vegetative growth, invasive species)







